



Progress Check for Continuous Improvement

**Curriculum & Instruction – Title I Intervention
November 18, 2016**

Strategic Plan Goal Area	Student Success with Equity and Access
Strategic Plan Performance Objective	Improve student’s mastery of learning standards

PLAN	
Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate?	
<ul style="list-style-type: none"> • The Title I Director was hired on August 14, 2015. • Comparability was established for all elementary, middle, and high schools by November 1, 2015. • All school budgets and plans for SY2015-2016 were completed by September 30, 2015. • Title I Funded Staff were hired by September 30, 2015. 	
DO	
Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps.	
<ul style="list-style-type: none"> • Title I continues to provide on-going support to schools as it relates to utilizing Title I and School Improvement budgets to support improved achievement. • Title I continues to work with Allotments and HR to ensure staffing decisions do not result in supplanting issues. • Title I is working with the GaDOE to obtain approval for three Title I Coordinator positions (ELA, Math, and Science) which will be utilized to provide content support and training to Title I Schools. • Title I is working with Research, Assessments, and Grants (RAG) to develop an evaluation tool that measures intervention outcomes and return on educational investment. 	
CHECK	
Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results?	
<ul style="list-style-type: none"> • The work is expected to translate into improved outcomes as measured by Georgia Milestones, Teacher Effectiveness Measures (TEMs), and Leader Effectiveness Measures (LEMs), and average Gap points earned by Title I Schools. 	
ACT	
What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress?	
<ul style="list-style-type: none"> • The internal challenge is that of monitoring staffing to ensure moves are consistent with the use of Title I funding as to ensure there are no supplanting issues or monitoring findings. 	