



**Progress Check for Continuous Improvement**

**School Leadership and Operational Support  
November 18, 2015**

<b>Strategic Plan Goal Area</b>	Student Success with Equity and Access
<b>Strategic Plan Performance Objective</b>	Increase graduation rate for all students

<b>PLAN</b>	
<b>Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate?</b>	
The Cohort verification process for Cohort 2015 was completed. A celebration is that we were able to locate the permanent files for the majority of the students, which assisted in the identification of withdrawals and appropriate codes for students no longer in the district.	
<b>DO</b>	
<b>Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps.</b>	
Post-Secondary Transition Specialists were assigned to work with high school registrars and administrators to identify cohort members and withdrawals. Once identified, files were accessed to determine the status of students who were no longer enrolled in the school, but still listed as a part of the cohort. Numerous phone calls and written communications were made with families and last known attendance schools. These steps helped school principals during the Cohort 2015 sign-off.	
<b>CHECK</b>	
<b>Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results?</b>	
Yes, we are getting results that will lead to meeting performance targets. Monitoring is done while the verification process is taking place as well as afterwards through dialogue with the administrators, registrars, Instructional Technology team and Post-Secondary Transition Specialists.	
<b>ACT</b>	
<b>What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress?</b>	
There are no immediate challenges identified.	