



Strategic Plan Goal Area	Student Success with Equity and Access
Strategic Plan Performance Objective	Increase graduation rate for all students

PLAN
Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate?
<ul style="list-style-type: none"> • Created and continuously promote the district’s shared vision for 21st Century Teaching and Learning (21st Century Learning Environment framework) and communicate the technology tools and digital resources necessary to support it. • Organized a LMS Project Pilot and facilitated several work sessions to engage key stakeholders critical to carrying the learning management system project through implementation. Project implementation stakeholders include key members from the local schools as well as the Divisions of Curriculum and Instruction, School Leadership and Operations and Information Technology. • Continued improvements to the district’s infrastructure that will provide robust access to the network and digital tools. Providing anytime anywhere access is a goal in the district’s three-year Technology Plan which is aligned to the district’s Strategic Plan. • Expanded the DCSD Technology Academy to include technology-related learning experiences for not only teachers, but administrators and parents as well. • Implemented a single sign-on student portal for anytime, anywhere access to digital tools. • Implemented Office 365 for all students (K – 12).
DO
Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps.
<ul style="list-style-type: none"> • Currently in implementation stage with learning management system, focusing on populating current DCSD curriculum and SLOs into tool for future full utilization of curriculum, assessments, and student centered resources and activities. Need to ensure all necessary data is migrated over to ensure teachers are more granularly able to track and assess student progress, and provide early identification and remediation plans if applicable. • Although the student portal has been implemented, continuous evaluation is occurring to ensure the tools are current and impactful. • Continuing improvements to the district’s infrastructure which include: <ul style="list-style-type: none"> ○ Increasing wireless access points for all schools. ○ Continuing network switch upgrades for all schools. • Designing and implementing a training plan that ensures staff in all schools are trained on effective technology integration skills necessary to leverage the student engagement power of the learning management system and digital resources (Blended Learning Tools Orientation).

CHECK

Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results?

- The LMS project has a very detailed project plan with milestones and targets. The LMS Steering Committee monitors the progression of this project plan to ensure all goals are met. So far, this project is on schedule.
- The Wireless and Switch projects also have very detailed project plans with milestones, targets, and installation schedule. The project team monitors the progression of this project plan to ensure it stays within scope and budget. So far, these projects are on schedule.

ACT

What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress?

- Challenges that we are currently facing include:
 - Preparing large teaching staff to use the LMS and other digital tools to enhance teaching and learning with a small support staff.
- Changes that need to be made to improve or reach Performance Targets include:
 - Long-Term: Increasing technology mentoring capacity for local schools to support the teachers (Digital Learning Teams)
 - Short-Term: Each school needs to identify a person(s) responsible for mentoring and monitoring the status of the orientation. This will ensure we meet our targets for schools trained in an effective manner.
- These changes will lead to progress because adequate support systems will be in place to ensure teachers are exposed to effective training, resources, and tools.