



Strategic Plan Goal Area	Student Success with Equity and Access
Strategic Plan Performance Objective	Increase graduation rate of all students

PLAN
Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate?
<ul style="list-style-type: none"> • Established a Graduation Specialist Support Committee • Evaluated, revised training, and job description of Registrars and Counselors • Identification of specific students in 4 and 5 year cohort and development of procedures for monitoring records is in progress • Training, monitoring and supporting schools with data and permanent records and cohort entry data is in progress • Audit of permanent records to ensure accurate documentation collected at schools is in progress • Development of system-wide registration, data records collection/retention/transfer process is in progress • Formed District-wide Rtl committee • Schools identified specific students in need of tiered interventions and provided appropriate interventions
DO
Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps.
<ul style="list-style-type: none"> • Trained the Rtl Teams from each school in the Rtl process • Trained Rtl Teams in the use of the district’s universal screener to identify students in need of intervention • Graduation specialist committee has commenced with developing graduation protocols and plans, including standard operating procedures for graduating senior transcript audit and development of protocols for monitoring 4 and 5-year cohort development and record keeping procedures.
CHECK
Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results?
<ul style="list-style-type: none"> • High school graduation rates increased approximately 8 percentage points this year. This was due, in part, to focused efforts in student transcript auditing and wrap-arounds services relative to providing added support to underrepresented students to help them complete high school within a 4-year cohort.

ACT

What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress?

- Existing challenges include developing systematic processes for early identification of metrics that provide early warning for students who may be in danger of not graduating.