

2017-2018 International Baccalaureate Admissions Application



Deadline to Submit: February 22, 2017

Please read carefully before completing and submitting this application. Use blue ink and complete by hand writing in print only.

Programme Description

The International Baccalaureate Programme is open to highly motivated, academically focused students who meet selective admissions criteria. The IB Diploma Programme (DP) is a rigorous, comprehensive, pre-university course of study that incorporates global perspectives. The student who satisfies its demands demonstrates a strong commitment to learning, both in terms of the mastery of subject content and in the development of the skills and discipline necessary for success in a competitive world. The six-subject core program offers an accelerated and advanced curriculum designed to ensure that the math/science oriented student is challenged to develop appreciation for language and cultures, and that the humanities-oriented student becomes knowledgeable about mathematics and science. Overall balance is maintained and students can pursue areas of personal interest and meet special requirements for university entrance. Sixth subject elective options currently include psychology, visual arts, and music. In addition, classroom study is extended by critical reflection on Theories of Knowledge (T.O.K.), by participation in creativity, action, and service (CAS) to the community, and by completion of an independent research project and essay (E.E.). Holders of IB diploma may qualify for admission to highly selective universities throughout the world.

If a deadline falls on a date administrative offices are closed for business, the document will be considered due on the first business day after the deadline. The District reserves the right to change the timeline, as necessary. No exceptions will be made for missed deadlines.

International Baccalaureate Diploma Programs Are Offered At

Druid Hills High School	Tucker High School	Martin Luther King Jr. High School
Ms. Brittany Cunningham Principal	Mr. James Jackson Principal	Mr. Ennis Harvey Principal
Ms. Anne Bracewell IB Coordinator	Ms. Harmanjit Dhaliwal IB Coordinator	Ms. Roseanne Johnson-Scurlock IB Coordinator

Application Process

DeKalb's School Choice IB Option is designed for the most highly motivated, creative, and well-rounded students. **Only current 10th grade students (rising 11th grade students) and current 11th grade students (rising 12th grade students) may apply.** Interested candidates must complete and submit the online AND paper packet application packet with the approval of parents or guardians.

2017-2018 Admissions Application International Baccalaureate Diploma Programme

Eligibility Criteria to apply for a 11th grade seat

- DeKalb resident
- Currently enrolled in 10th
- 3.2 GPA on grade 10 Fall report card in all core subjects
- Official Transcript: Advanced (AP) or Accelerated minimum four core courses (min. two years)
- Official Transcript: Foreign Language (French, Spanish, or German) Carnegie credits (min. 3years)
- Writing sample #1
- Writing sample #2
- Core Teacher recommendation #1
- Core Teacher recommendation #2
- Proof of residence (only for non DCSD student)
- Birth certificate (only for non DCSD student)
- Fall Report card
- Parent/guardian approval
- Signatures on application
- Complete online application
- Complete paper application packet with supporting documents.
- Successful interview with school's IB Committee

Eligibility Criteria to apply for a 12th grade seat

- DeKalb resident
- Currently enrolled in 11th
- 3.2 GPA on grade 10 Fall report card in all core subjects
- Official Transcript: Advanced (AP) or Accelerated minimum four core courses (min. three years)
- Official Transcript: Foreign Language (French, Spanish, or German) Carnegie credits (min. 4 years)
- Completed junior year IB (minimum hours met)
- Started Community, Action, Service (CAS) project
- Started the Extended Essay
- Writing sample #1
- Writing sample #2
- Core Teacher recommendation #1
- Core Teacher recommendation #2
- Proof of residence (only for non DCSD student)
- Birth certificate (only for non DCSD student)
- Fall 2016 Report card
- Parent/guardian approval
- Signatures on application
- Complete online application
- Complete paper application packet with supporting documents.
- Successful interview with school's IB Committee

International Baccalaureate Diploma Programme

IB is not a gifted program. Students interested in pursuing the IB Diploma Programme should take the most Advanced/Accelerated courses for which the student qualifies in preparation for the 11th and 12th grade IB DP courses. DCSD recommends that prospective IB DP students to take the following sequence of courses:

Recommended Sequence of Courses for Prospective IB Students in 7th – 10th Grades

7 th Grade	8 th Grade	9 th Grade	10 th Grade
Advanced/Accelerated Language Arts	Advanced/Accelerated Language Arts	Accelerated English I (Literature/Composition)	Accelerated English II (World Literature)
Advanced/Accelerated 7 th Grade Math	Advanced/Accelerated 8 th Grade Math or Algebra I (out of state)	Accelerated Math I or Advanced Geometry (out of state)	Accelerated Math II or Advanced Algebra II/Trig (out of state)
High Advanced/Accelerated Life Science	Advanced/Accelerated Physical Science	Accelerated Biology	Accelerated Chemistry
Advanced/Accelerated Social Studies	Advanced/Accelerated Social Studies	Accelerated American Govt./Civics/World Geography	Accelerated or AP World History
World Language I (Prerequisite for Carnegie Unit) (French, German, Spanish)	World Language I (Carnegie Unit) (French, German, Spanish)	World Language II (French, German, Spanish)	World Language III (French, German, Spanish)
Physical Education	Physical Education	DeKalb/State Requirements	DeKalb/State Requirements
Fine Arts (Music, Art, Theatre)	Fine Arts (Music, Art, Theatre)	DeKalb/State Requirements	DeKalb/State Requirements
Technology	Technology	DeKalb/State Requirements	DeKalb/State Requirements

A Potential IB Diploma Candidate

WILL USUALLY....

- Have a strong work ethic
- Demonstrate extra effort to ensure learning (takes notes spontaneously, researches independently, and asks high-level questions)
- Be highly motivated (either intrinsically or extrinsically)
- Have future goals that include college or graduate work
- Respond bravely to the most challenging assignments
- Have an involved and motivated parent or guardian

MIGHT BE....

- One of the top-scoring students (this is often, but not always true)
- High-achieving, but systemically under-challenged
- Quiet or shy
- Dealing with learning challenges (SLD, ADD, ADHD, etc.)

WILL USUALLY NOT....

- Say “pass” when asked what he/she wants out of high school
- Resist higher-order thinking challenges
- Create failure conditions in classes
- Create behavior disturbances that interfere with quality learning
- Care solely about grades rather than about the intrinsic rewards of learning and wondering about the world.

Criteria for IB Diploma Student's Success

1. **Love of Learning** - An IB student will have a strict academic program to follow. Study, reading, and preparation time must be carefully managed. The student will need to realize that this rigorous program is best suited for those who truly enjoy the exploration of learning and pursuit of excellence.
2. **Grades** - A minimum GPA of 3.2 in core subjects is required at the time of the application.
3. **Time Management** - IB students need to have excellent time-management skills. Adjustments to a busy schedule will have to be made to accommodate increased demands on time for a heavy academic load.
4. **Study Skills** - Diploma candidates need to spend an average of three to four hours of study per evening. A strong reading ability is essential. It is also recommended that IB students limit outside employment.
5. **Excellent Attendance** - Daily attendance is an important part of IB. Courses move quickly and substantial information is covered on a daily basis.
6. **Community involvement** - The CAS component of IB requires involvement in humanitarian endeavors in the school and in the local and international communities.
7. **Ability to Articulate** - Throughout the IB Diploma Programme, demonstration of thought, expression, and clarity are constantly assessed and challenged. Strong speaking and presentation skills are needed.
8. **Previous Course Work** - Participation in 7th-10th IB preparatory classes and/or intensive, accelerated courses is required. See 7th – 10th Grade level sequence of courses.
9. **Involvement** - IB students will be expected to be prepared and participate in class discussions. They will need to present ideas, see relationships, draw conclusions, discuss possible outcomes, listen carefully, and respect other viewpoints.
10. **International Interest** - IB students are expected to be global in interest and focus. They should demonstrate interest in other countries, cultures, global beliefs, and customs.

Tentative IB DP Interview Questions

1. Tell us about yourself.
2. What is your interest in the IB Programme?
3. What are the reasons for wishing to participate in the IB Programme?
4. Why do you feel that you are qualified to be an IB student?
5. What are your best skills or talents (strengths)?
6. What areas do you need to improve (weaknesses)?
7. Describe a situation in which you resolved a problem in which you were tolerant of the feelings of others?
8. What are some of your professional or career goals?
9. What do you do to relieve stress or to have fun?
10. Describe something of which you are most proud?
11. How has your past academic experiences prepared you to be successful in the IB Programme?
12. What type of people do you most enjoy working with?
13. What is your favorite book? Describe the setting and the plot? What lesson did you learn from reading the book?
14. Have you ever participated in a Science or Social Studies Fair? If so, what was the purpose of your project? Why was it an interesting project? What procedure did you use? What were the results from your project, and what conclusion did you draw?

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Student's Name: _____ Date of Birth: _____

Last name

First Name

Middle Name

MM/DD/YYYY

Complete pages 5-13 and submit this IB Diploma Programme admissions paper application by February 22, 2017 to School Choice Programs Office, 1701 Mountain Industrial Blvd., Stone Mountain, GA 30083

Parents must not complete student questions. Students will be notified by the School Choice Office if they are accepted into the IB Diploma Programme by end of April 2017. In the event that there are more qualified students than seats available, a lottery will be conducted by the School Choice Office. **Use blue ink pen and hand write neatly in print only.**

Preferred IB Diploma Programme High School (**circle one**). Submit a **separate paper application packet** for each school, if you are applying to more than one school.

Druid Hills High School

Martin Luther King Jr. High School

Tucker High School

Currently Attending: _____ SCHOOL Current Grade Level: _____

Student's Email: _____

(This will only be used for essential communication)

Parent /Guardian Name (print only): _____

Parent's Signature _____

Address: _____

Parent/Guardian's Daytime Phone Number: _____

Parent/Guardian's Evening Phone Number: _____

Parent/Guardian's E-mail address: _____

My chosen world language is: French German Spanish

My best subjects are: (circle all that apply)

Math

Science

English

Social Studies

Fine Arts

World Language

Name of Student _____
Last name First Name

Student Questionnaire

List all the honors or awards you have received in school, within community, or during summer enrichment study programs.

List any clubs, organizations, or service groups in which you are involved in either the school or community and give a detailed explanation of your involvement.

List hobbies, clubs, sports, or special interests you enjoy and explain how your involvement enhances your academic and/or social life.

Briefly describe your most meaningful learning experience.

During the past year, what books have you read that were not required for school?

What is the most challenging book you have ever read? Why?

Do you honestly enjoy reading? What are some books you have recently read for pleasure?

Name of Student _____

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Last name

First Name

Parent/Guardian Questionnaire (Circle the number that represents your opinion)

	Strongly Disagree	Disagree	Strongly Agree	Agree
I can accept my child not being the top performing student in class.	1	2	3	4
I can accept less than an "A" if my child is enjoying the class, working hard, and using his/her abilities.	1	2	3	4
My child usually finishes what he/she starts.	1	2	3	4
My child manages time well.	1	2	3	4
My child manages stress well.	1	2	3	4
I am willing to support my child's commitment to the program even if he/she has a heavy homework schedule.	1	2	3	4
I am willing to encourage my child to prioritize academics over extracurricular activities.	1	2	3	4

My child has direct access to a computer and the internet at home. Yes No

How does your child react to stress?

In what areas are your child's extracurricular interests?

Is there anything additional you want to tell us about your child's dedication to academics?

Parent Statement:

We are committed to full participation in the IB Diploma Programme for the next two years and give permission to access the student records for admissions purposes. We understand a student may be removed from IB for not completing the requirements of the IB Programme. Removal will not change any school grade my child earns, but may require a student to take additional courses in order to meet DeKalb or State of Georgia graduation requirements. Moreover, an IB student will lose weighted IB grades, if he/she fails to complete the requirements associated with the IB courses. Students participating in IB through a School Choice Option will be returned to their home school if removed from the program.

Student Signature: _____

Parent/Guardian Signature _____

Relationship to Student _____ *Date* _____ / _____ / _____

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Name of Student _____

Last name

First Name

Using a credible source, find a news article about a current event that interests you. It can be a local, national, or international event. Cut out/print the article and attach it, and answer the following questions.

1. Why did you choose this article?

2. What is the one thing that you learned from this article?

Name of Student _____

Last name

First Name

3. In a short answer response (minimum 200 words – maximum 250 words), explain why the article is important to you/your life? If the answer is, “it isn’t important to my life,” then you have chosen the wrong article. Be specific and try to consider how we are impacted by outside events.

Name of Student _____

Last name

First Name

WORD COUNT: _____

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Name of Student _____
Last name First Name

STOP! This Page Will Be Completed by School's IB Diploma Committee

Scoring Guide

	Response does not have any grammatical, spelling, and sentence structuring errors.
	Response includes specific examples of connections to student's life and society
	Response has sufficient evidence of the ability to determine and analyze the importance of the article

_____ Yes, the essay shows student to be motivated and interested in the IB Programme.

_____ No, the essay has not shown student to be interested in the IB Programme.

Essay Grading Rubric:

Organization:

- The essay is coherent and well-structured 3
- The essay shows some organization 2
- The lack of organization of ideas makes the essay hard to follow 1

Style:

- The essay is interesting and the ideas are clearly expressed 3
- The essay contains some awkwardness of expression 2
- The essay is very difficult to read because of excessive stylistic pitfalls 1

Grammar:

- The paper is free of mistakes in proper grammar usage 4
- There are few mistakes but they do not detract from the writing 3
- The errors are numerous and make reading the essay difficult 2
- The essay is almost impossible to read because most sentences contain serious errors 1

TOTAL: _____

International Baccalaureate Diploma Programme

9th Grade Core Subject Teacher Recommendation Form

Student's Name: _____ Teacher's Name: _____
Subject Taught: _____

Please use the following rating scale for completing the descriptors for this student. Consider the demands of the International Baccalaureate Diploma Programme when writing the reference for the student.

- | | |
|--|--------------------------------------|
| 5 = Exhibits this trait to an exceptional degree | 2 = Exhibits this trait occasionally |
| 4 = Exhibits this trait consistently | 1 = Exhibits this trait rarely |
| 3 = Exhibits this trait frequently | 0 = No basis for judgment |

ACADEMIC ABILITY AND ACHIEVEMENT

RATING

COMMENT

Learns quickly with good retention	_____	_____
Demonstrates higher order thinking skills	_____	_____
Is a keen and alert observer	_____	_____
Quickly recognizes and understands conceptual relationships	_____	_____
Applies concepts to new materials	_____	_____
Demonstrates extensive knowledge about a variety of subjects	_____	_____
Is sensitive to clock and calendar deadlines/Self-discipline	_____	_____
Works well in group settings	_____	_____
Demonstrates ability to concentrate	_____	_____
Demonstrates initiative and intellectual curiosity	_____	_____
Is motivated	_____	_____
Works independently	_____	_____
Generates a large number of ideas or solutions to problems	_____	_____
Is a risk taker	_____	_____
Exhibits creative qualities	_____	_____

CHARACTER AND PERSONALITY

RATING

RATING

Integrity	_____	Emotional maturity	_____
Leadership	_____	Personal initiative	_____
Self-confidence	_____	Reaction to setbacks	_____
Warmth of personality	_____	Respected by faculty	_____
Sense of humor	_____	Concern for others	_____
Energy	_____		

OVERALL EVALUATION

RATING

RATING

Enthusiastically Recommended	_____	Strongly Recommended	_____
Recommended With Reservations	_____	Not Recommended	_____

BRIEF STATEMENT: Why do you believe this student will/will not succeed in the International Baccalaureate Diploma Programme?

Please return this recommendation to the student in a sealed envelope.

International Baccalaureate Diploma Programme

10th Grade Core Subject Teacher Recommendation Form

Student's Name: _____ Teacher's Name: _____

Subject Taught: _____

Please use the following rating scale for completing the descriptors for this student. Consider the demands of the International Baccalaureate Diploma Programme when writing the reference for the student.

5 = Exhibits this trait to an exceptional degree

2 = Exhibits this trait occasionally

4 = Exhibits this trait consistently

1 = Exhibits this trait rarely

3 = Exhibits this trait frequently

0 = No basis for judgment

ACADEMIC ABILITY AND ACHIEVEMENT

RATING

COMMENT

Learns quickly with good retention	_____	_____
Demonstrates higher order thinking skills	_____	_____
Is a keen and alert observer	_____	_____
Quickly recognizes and understands conceptual relationships	_____	_____
Applies concepts to new materials	_____	_____
Demonstrates extensive knowledge about a variety of subjects	_____	_____
Is sensitive to clock and calendar deadlines/Self-discipline	_____	_____
Works well in group settings	_____	_____
Demonstrates ability to concentrate	_____	_____
Demonstrates initiative and intellectual curiosity	_____	_____
Is motivated	_____	_____
Works independently	_____	_____
Generates a large number of ideas or solutions to problems	_____	_____
Is a risk taker	_____	_____
Exhibits creative qualities	_____	_____

CHARACTER AND PERSONALITY

RATING

RATING

Integrity	_____	Emotional maturity	_____
Leadership	_____	Personal initiative	_____
Self-confidence	_____	Reaction to setbacks	_____
Warmth of personality	_____	Respected by faculty	_____
Sense of humor	_____	Concern for others	_____
Energy	_____		

OVERALL EVALUATION

RATING

RATING

Enthusiastically Recommended	_____	Strongly Recommended	_____
Recommended With Reservations	_____	Not Recommended	_____

BRIEF STATEMENT: Why do you believe this student will/will not succeed in the International Baccalaureate Diploma Programme?

Please return this recommendation to the student in a sealed envelope.

Name of Student _____
Last name
First Name

IB Diploma Programme Application Checklist

(Attach the original of this checklist to the application packet & keep a copy for self-monitoring).

The IB Diploma Program embraces motivated, academically focused students. It is your responsibility to ensure that the following documents are attached to the paper application packet. Please complete each item.

- Y N I am currently enrolled in 10th grade 11th grade (circle one)
- Y N I used blue ink to complete this application.
- Y N I completed this application packet with parent/guardian approval. See Parent/Guardian Questionnaire.
- Y N I have attached my 2016-17 Fall report card to the paper application packet.
- Y N I have completed and attached the Student Questionnaire.
- Y N I have attached hand-written, two short responses and an essay
- Y N I have attached two teacher recommendations in separately sealed envelopes one each from 9th and 10th grade core subject teachers.
- Y N I have earned minimum 3.2 average in core subjects. See attached a copy of the 10th grade Fall semester official transcript.
- Y N I have attached a copy each of the Final 8th & 9th grade official transcripts.
- Y N I have completed advanced or accelerated core curriculum in the 7th - 10th grades.
 If not, my deficiencies are _____
- Y N I have completed two or three years of French, Spanish, or German by the end of 10th grade.
 If not, my deficiencies are _____
- Y N I have completed and submitted the online School Choice application
- Y N I interviewed with the IB Committee on _____, 2017
- Y N I have attached the original of this check list and kept a copy of this checklist for reference.