



JOHN R. LEWIS ELEMENTARY REDISTRICTING

ROUND 2 PUBLIC MEETING
OCTOBER 24, 2018 7:00PM
CROSS KEYS HS

AGENDA

Why Redistricting?

Redistricting Process

Round 1 Comments

Redistricting Criteria

Redistricting Options

Round 2 Small Group Feedback



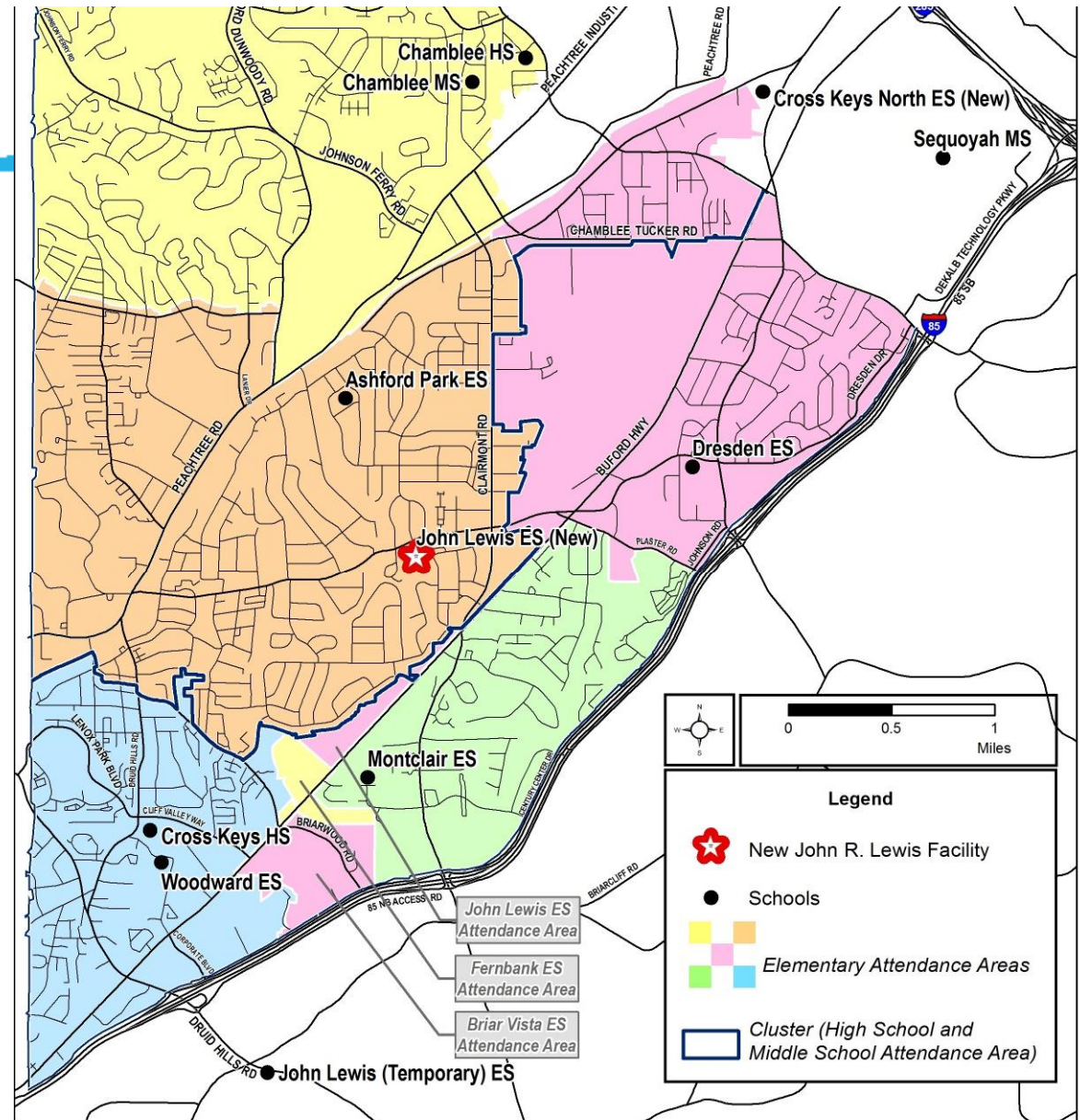
WHY REDISTRICTING?



- Rebuilt John R. Lewis Elementary School
 - Opening August 2019
 - 900+ seat school
 - 500+ seats of available capacity

WHY REDISTRICTING?

- New John R. Lewis ES is located outside of the current Cross Keys Cluster
- Overcrowding at:
 - Woodward ES (108%)
 - Montclair ES (114%)
 - Dresden ES (132%)



3-YEAR REDISTRICTING PROCESS

New School or Facility	Redistricting Process	Estimated Opening
New John R. Lewis Elementary School	Fall 2018	Fall 2019
New Cross Keys North Elementary School	Fall 2019	Fall 2020
Cross Keys Middle School Conversion, New Cross Keys High School, Chamblee Charter High School Addition	Fall 2020	Fall 2021

AGENDA

Why Redistricting?

Redistricting Process

Round 1 Comments

Redistricting Criteria

Redistricting Options

Round 2 Small Group Feedback



REDISTRICTING PROCESS



- Community meeting process
 - Everyone participates equally
 - Meetings starts with large group presentation
 - Divide into small-group break-out sessions
 - Small-groups facilitated by trained staff
 - Equity in the process
 - Focused discussion on the criteria




REDISTRICTING PROCESS



Rounds 1-3 will include public meetings and online comment
www.dekalbschoolsga.org/redistricting


REDISTRICTING PROCESS



- First Round – Cross Keys HS– October 2, 2018
 - Objective: Collect community input within the board approved criteria
 - Second Round – Cross Keys HS– October 24, 2018
 - Objective: Collect community input on presented redistricting options based on board approved criteria
 - Third Round – Cross Keys HS– November 27, 2018
 - Objective: Collect community input on Staff Recommended Plan based on board approved criteria
- 

REDISTRICTING PROCESS



- Board approved redistricting plan resulting from this process would go into effect August 2019
 - Students rising into 5th, 8th, 11th, and 12th grades will have the option to continue in their former school, with no transportation provided
 - The Superintendent's Recommendation is based on feedback from all three rounds of public engagement and may look nothing like the options presented tonight (Round 2)
- 

AGENDA

Why Redistricting?

Redistricting Process

Round 1 Comments

Redistricting Criteria


Redistricting Options

Round 2 Small Group Feedback



COMMENTS FROM ROUND 1



- Primary concern is adjusting attendance areas
 - Concerns with overcrowding at neighboring elementary schools
 - Concern about how selections will be made for redistricting students.
 - Concern about keeping neighborhoods intact
- 

AGENDA

Why Redistricting?

Redistricting Process

Round 1 Comments

Redistricting Criteria

Redistricting Options

Round 2 Small Group Feedback




REDISTRICTING CRITERIA




- Board Policy AD: Alteration of School Attendance Areas defines primary and secondary criteria
- Primary Criteria, based on logistics
 - Geographic proximity
 - Instructional capacity
 - Projected enrollment

Note: Students may not always be assigned to their closest school, since other criteria must also be considered.



REDISTRICTING CRITERIA



- Secondary Criteria, when the primary criteria indicate more than one option for action
 - Safety and traffic patterns
 - Previous redistricting
 - Balancing of special programs, (i.e., ESOL, school choice, etc.)
 - School feeder alignment
 - Intact neighborhoods
 - Efficient and economical operations
- 

AGENDA

Why Redistricting?

Redistricting Process

Round 1 Comments

Redistricting Criteria

Redistricting Options

Round 2 Small Group Feedback



TWO REDISTRICTING OPTIONS

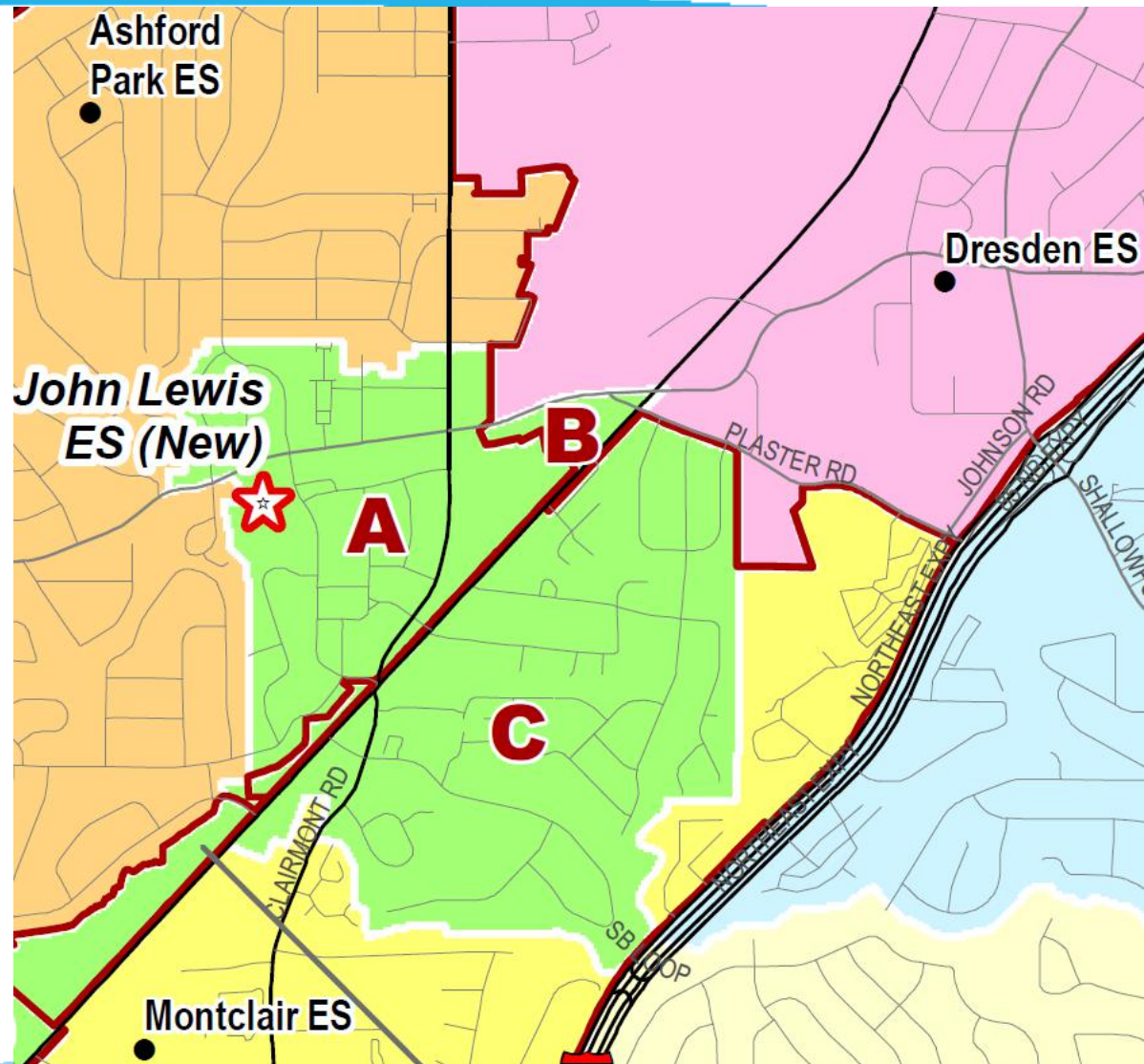


- Option 1: Focus on Geographic Proximity to John R. Lewis ES
- Option 2: Focus on Intact Neighborhoods



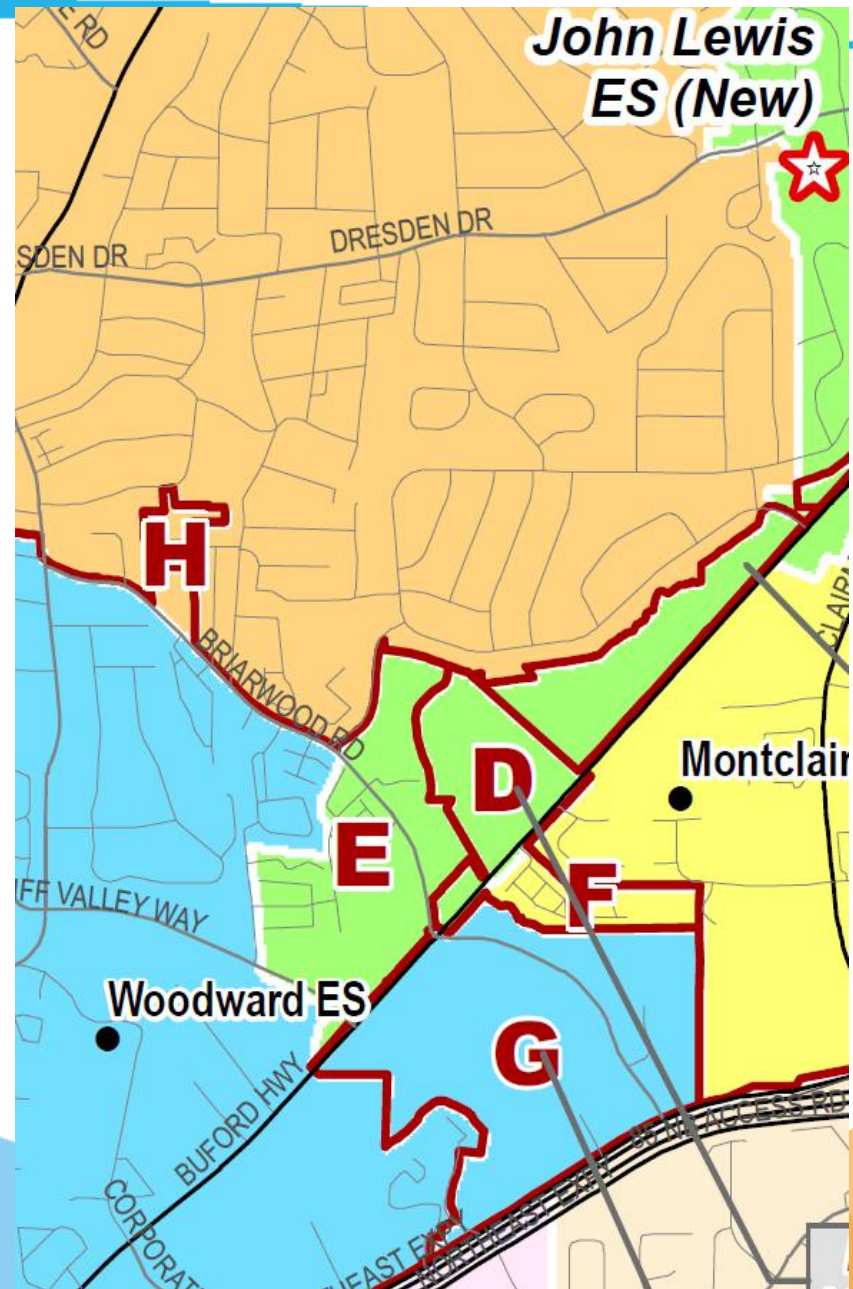
OPTION 1: FOCUS ON GEOGRAPHIC PROXIMITY TO JOHN R. LEWIS ES

- A: 49 Ashford Park ES students to John Lewis ES
- B: Zero Dresden ES students to John Lewis ES
- C: 93 Montclair ES students to John Lewis ES



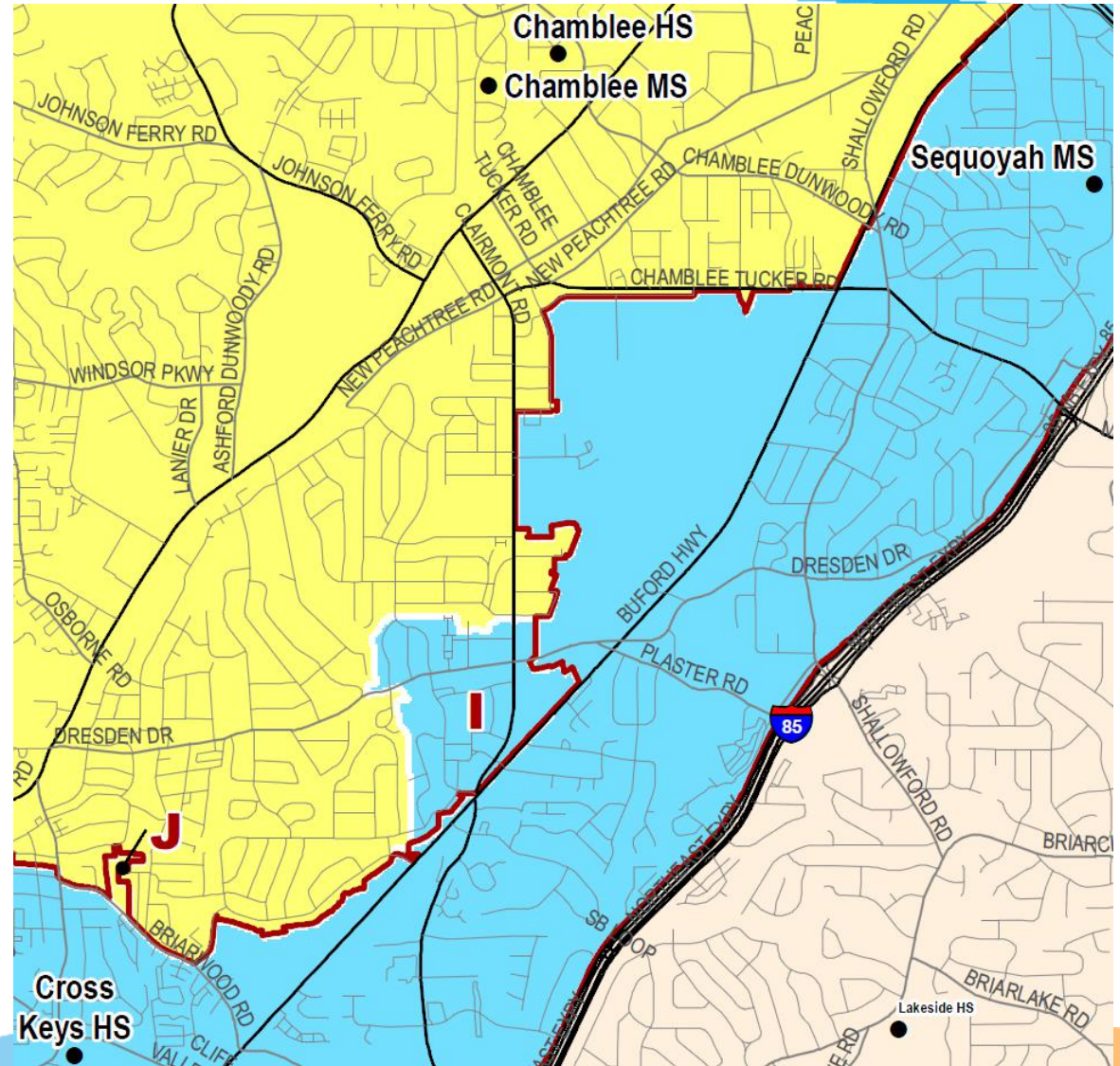
OPTION 1: FOCUS ON GEOGRAPHIC PROXIMITY TO JOHN R. LEWIS ES

- D: 210 Fernbank ES students to John Lewis ES
- E: 178 Woodward ES students to John Lewis ES
- F: 3 Fernbank ES students to Montclair ES
- G: 62 Briar Vista ES students to Woodward ES
- H: 40 Woodward ES students to Ashford Park ES



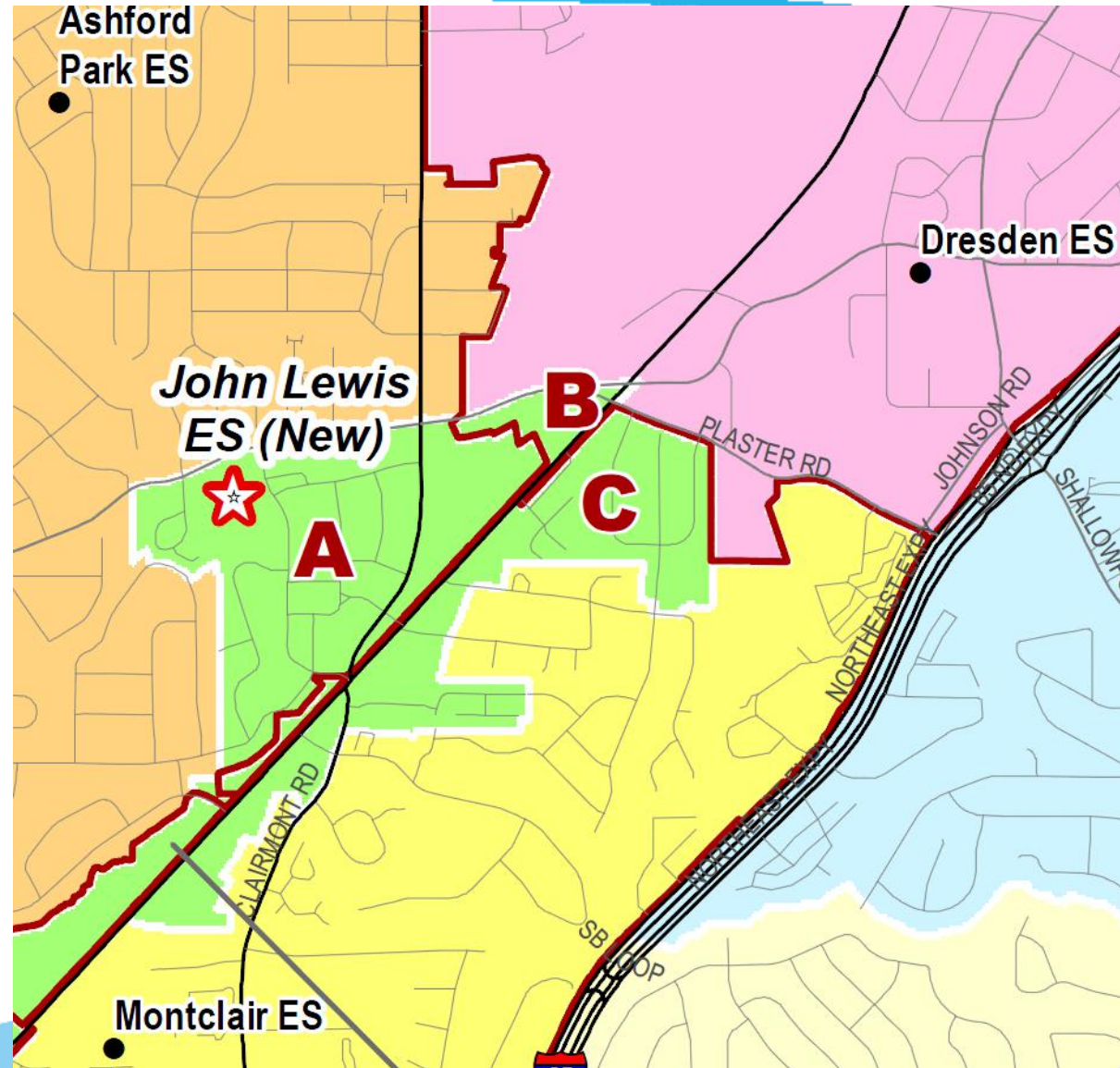
OPTION 1: FOCUS ON GEOGRAPHIC PROXIMITY TO JOHN R. LEWIS ES

- I: 26 Chamblee MS students to Sequoyah MS. 38 Chamblee HS students to Cross Keys HS
- J: 20 Sequoyah MS students to Chamblee MS. 24 Cross Keys HS students to Chamblee HS



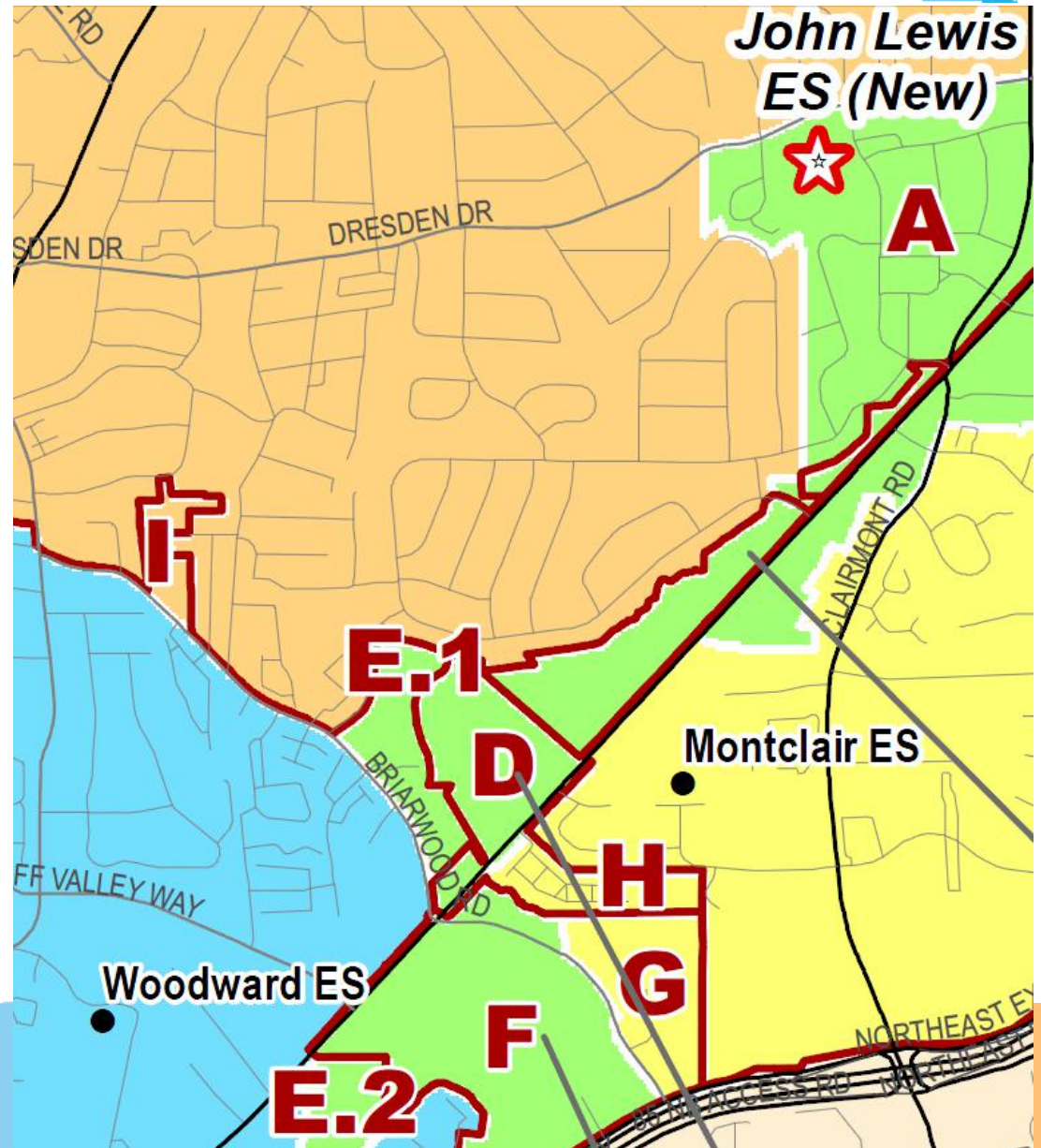
OPTION 2: FOCUS ON INTACT NEIGHBORHOODS

- A: 37 Ashford Park ES students to John Lewis ES
- B: Zero Dresden ES students to John Lewis ES
- C: 147 Montclair ES students to John Lewis ES



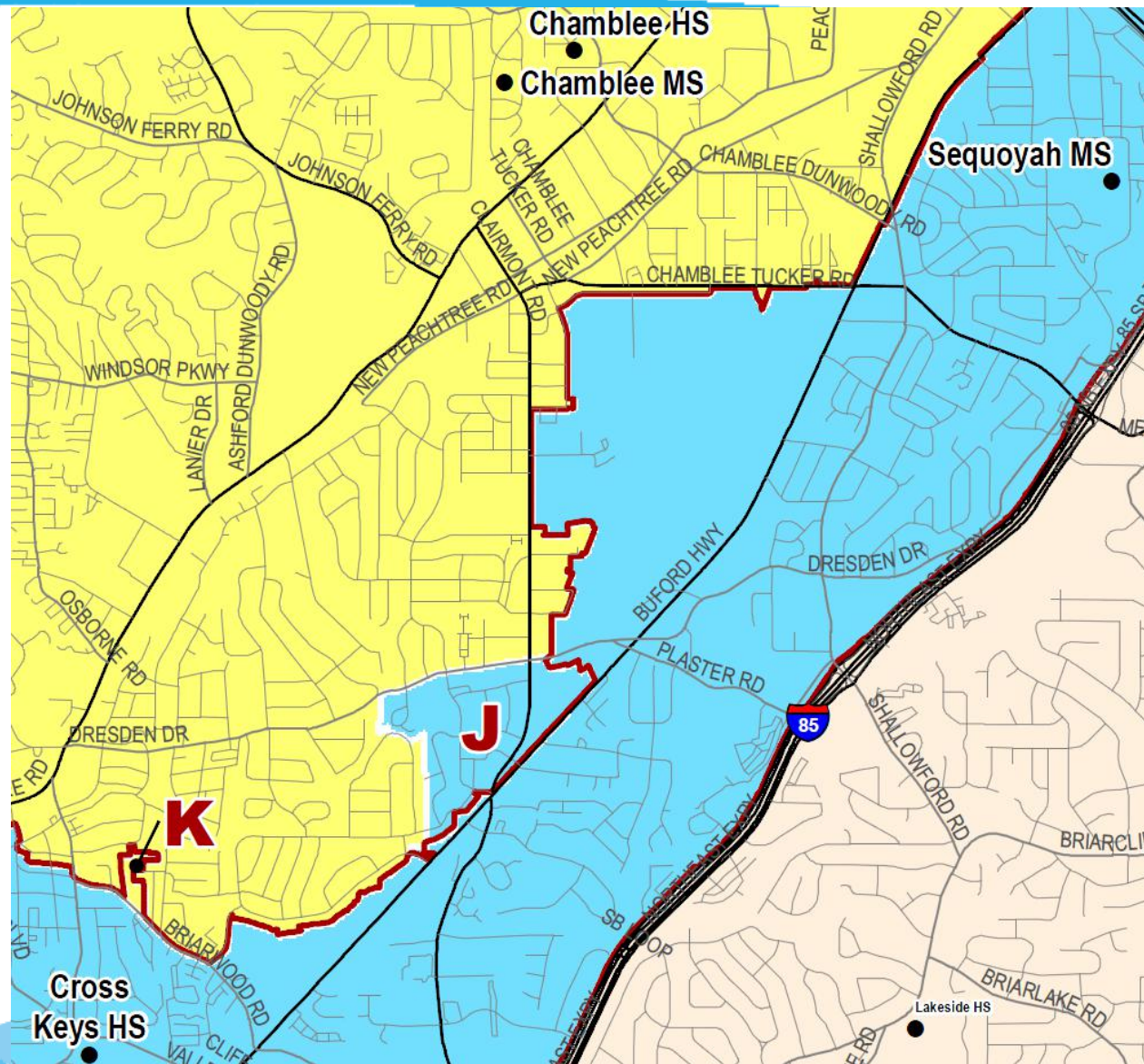
OPTION 2: FOCUS ON INTACT NEIGHBORHOODS

- D: 210 Fernbank ES students to John Lewis ES
- E.1: 43 Woodward ES students to John Lewis ES
- E.2: 91 Woodward ES students to John Lewis ES
- F: Zero Briar Vista ES students to John Lewis ES
- G: 62 Briar Vista ES students to Montclair ES
- H: 3 Fernbank ES students to Montclair ES
- I: 40 Woodward ES students to Ashford Park ES



OPTION 2: FOCUS ON INTACT NEIGHBORHOODS


- J: 9 Chamblee MS students to Sequoyah MS. 16 Chamblee HS students to Cross Keys HS
- K: 20 Sequoyah MS students to Chamblee MS. 24 Cross Keys HS students to Chamblee HS



REDISTRICTING OPTIONS



Option	Description	Student Moves	Portable Reduction
1	Option 1: Focus on Geographic Proximity to John R. Lewis ES	743	-19
2	Option 2: Focus on Intact Neighborhoods	702	-19



AGENDA

Why Redistricting?

Redistricting Process

Round 1 Comments

Redistricting Criteria

Redistricting Options

Round 2 Small Group Feedback



ROUND 2 SMALL-GROUP FEEDBACK OBJECTIVE



Collect input based on Board approved criteria

Series of questions for discussion



ROUND 2 SMALL-GROUP FEEDBACK QUESTIONS



1. Which focus do you feel best serves students in the John R. Lewis ES area?
2. What are the pros and cons of each option?
 - Option 1: Focus on Geographic Proximity to John R. Lewis ES
 - Option 2: Focus on Intact Neighborhoods



ROUND 2 SMALL-GROUP FEEDBACK

GROUND RULES

- Facilitators are objective participants
- Can only consider input related to the criteria
- DCSD commits to receiving and considering all appropriate input
- Staff must balance multiple perspectives and logistical limitations in developing plans, thus not all input can be accommodated
- Respect each others' opinions
- Please write questions on note cards
- Questions will be addressed on the website at www.dekalbschoolsga.org/redistricting

THANK YOU FOR COMING!

NEXT MEETING:

ROUND 3 PUBLIC MEETING
NOVEMBER 27, 2018 7:00PM
CROSS KEYS HS



www.dekalbschoolsga.org/redistricting