

## **Exceptional Education**

June 23, 2022

Dear Parents/Guardians and Private School Administrators:

During the November 11, 2021 consultation meeting and in subsequent trainings/communications throughout the year, the District sought input regarding the expenditure of IDEA proportionate share funds for the 2022-2023 school year. During the 2021-2022 school year, in addition to direct speech services, the District offered training on a variety of topics and access to instructional software. During the 2022-2023 school year, the District will continue to provide virtual and/or in person trainings. Parents of home-schooled students can contact the District to arrange for training as well.

The District is prepared to offer training/coaching on a variety of topics including the following:

- DISABILITY SPECIFIC strategies
- READING strategies and/or interventions
- MATH strategies and/or interventions
- DISRUPTIVE BEHAVIOR strategies and/or interventions
- COMMUNICATION/LANGUAGE strategies and/or interventions
- EXECUTIVE FUNCTIONING strategies and/or interventions
- SOCIAL SKILLS strategies and/or interventions
- HANDWRITING strategies and/or interventions
- SENSORY PROCESSING strategies and/or interventions
- ACCESSING THE CURRICULUM THROUGH "COOL TOOLS" AND TECHNOLOGY APPLICATIONS that provide access to content
- CO-TEACHING

Schools or parents will contact the Special Education Department at 678-676-1809 to schedule training. A team member will contact the appropriate staff or parent to outline the training expectations and details. Parents of home-schooled students may be included in a school-based/virtual training as appropriate. We are confident that this training option allows schools to build the capacity of their staff.

Direct speech-language services to students with disabilities through a Services Plan will also continue to be offered. In addition, eligible students with disabilities receiving services through a Services Plan will be offered access to instructional software and supplemental tutorial services.

Thank you for your input, and we look forward to the continued collaboration during 2022-2023 school year.

Sincerely,
Dr. Prudencia A. Jacobs
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