

# SECONDARY SCHOOL FACILITY PLANNING & FEASIBILITY STUDY

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#### **Purpose**

To develop long-term plans for addressing capacity needs of the district's middle schools and high schools using all available tools including E-SPLOST funds, and ensure adequate and productive learning environments for students and instructional environments for teachers.

#### SECONDARY SCHOOL FACILITY PLANNING & FEASIBILITY STUDY

**Contractor:** Education Planners, LLC, in partnership with:

Gardner Spencer Smith Tench & Jarbeau architects

Purview:

Scope:

All DCSD middle schools and high schools

 Identify challenges & opportunities for middle and high school regions through a systematic analysis of data – focusing <u>regionally</u> and not on individual schools;

2. Identify, review and prioritize options to address regional challenges and opportunities through stakeholder engagement;

3. Develop regional master plans.

**Results:** Final recommendations produced through this study will be included in

upcoming or future E-SPLOST capital improvement programs.

Timeline: March 2016 - August 2016

Web Site: http://www.dekalb.k12.ga.us/www/secondaryschoolfacilitystudy/

### WHAT HAS BEEN DONE SO FAR

#### Building S.P.A.C.E.S. Initiative



- In 2015 all DeKalb schools assessed for educational adequacy (FEAA) and facility conditions (FCA)\*
- Series of district meetings
- Survey to establish facility priorities

#### **Additional Steps**

- Shift of 232 students from Cross Keys
   HS to Chamblee Charter HS
- E-SPLOST referendum May 24, 2016



<sup>\*</sup>Preliminary data: Subject to change

# STAKEHOLDER ENGAGEMENT

Stakeholder Engagement Schedule						
Steering Committee Meetings	Public Meetings					
Round 1: March 24 – 31						
	1.	April 12	6:30 PM	Tucker HS		
	1.	April 14	6:30 PM	SW DeKalb HS		
Round 2: April 26 – May 3						
	2.	May 10	6:30 PM	Dunwoody HS		
	2.	May 12	6:30 PM	McNair HS		
Round 3: June 20 – 27						
	3.	July 14	6:30 PM	AIC		

### STEERING COMMITTEES

#### Schools on Committees (2 members each)

#### Region 1

- Chamblee Charter HS
- Chamblee MS
- Cross Keys HS
- Sequoyah MS
- Dunwoody HS
- Peachtree MS

#### Region 2

- Druid Hills HS
- Druid Hills MS
- Lakeside HS
- Henderson MS
- Tucker HS
- Tucker MS
- DeKalb Elementary
   School of the Arts
- DeKalb School of the Arts

#### Region 3

- Clarkston HS
- Freedom MS
- Redan HS
- Redan MS
- Stephenson HS
- Stephenson MS
- Stone Mountain HS
- Stone Mountain MS
- Champion Theme MS

#### Region 4

- Lithonia HS
- Lithonia MS
- Miller Grove HS
- Miller Grove MS
- M.L. King, Jr. HS
- Salem MS
- Southwest DeKalb HS
- Chapel Hill MS
- Arabia Mountain HS

#### Region 5

- Cedar Grove HS
- Cedar Grove MS
- Columbia HS
- Columbia MS

- McNair, Ronald E. HS
- McNair, Ronald E. MS
- Towers HS
- Bethune, Mary McLeod MS

### STEERING COMMITTEE ASSIGNMENT

March 24 - March 31

### Identify Challenges, Opportunities & Tools

#### **Data Reviewed**

- Capacity vs. current & projected enrollments
- Current zoning and feeder patterns (+ school choice student mobility In/Out)
- Facilities [ages, and conditions per Facility Condition Assessment\* (FCA) and Facility Educational Adequacy (FEAA) reports]
- Distances to schools

\*Preliminary data: Subject to change

### INITIAL STEERING COMMITTEE PRIORITIES

March 24 - March 31

Region 1	Region 2	Region 3	Region 4	Region 5
Overcrowding	HVAC	Overcrowding	Athletic facilities	Curricular prgms/ STEM, dual language
Redistricting/ Add Doraville Cluster	Overcrowding	HVAC	Access control/ Security	Parent Engagement
Athletic facilities	Attendance lines/ Rearrange clusters	STEM program	Curricular prgms/IB, Arts, STEM, Culinary	Security/Doors, locks, cameras







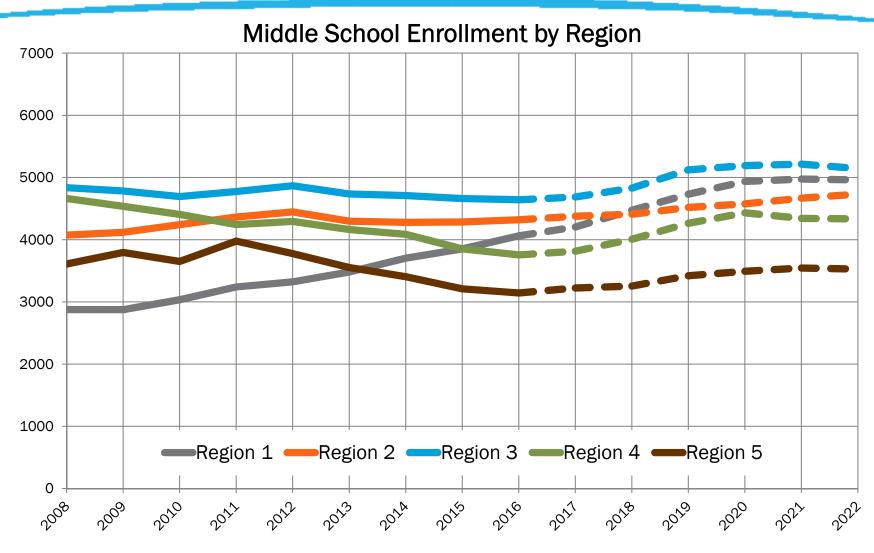




personnel

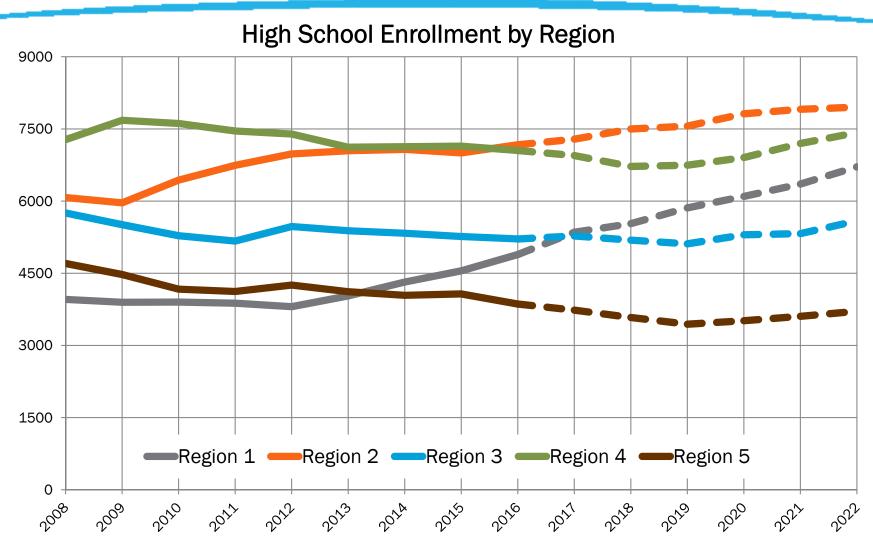
### PAST AND PROJECTED ENROLLMENT\*

\* Preliminary data: Subject to Change



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\* Preliminary data: Subject to Change



# **ENROLLMENT/CAPACITY FACTORS**

1,200

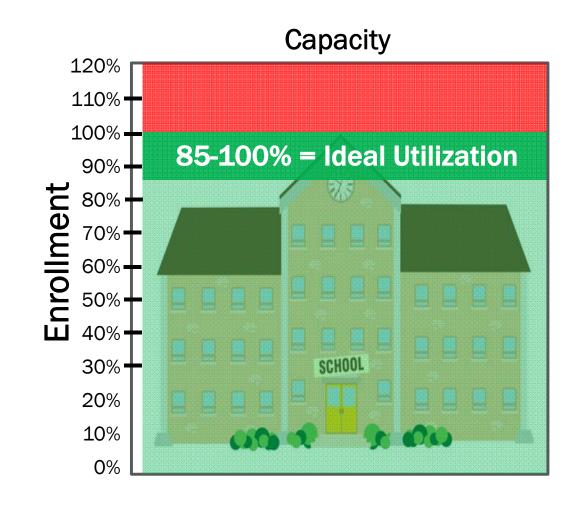
= Standard MS Size

1,600

= Standard HS Size

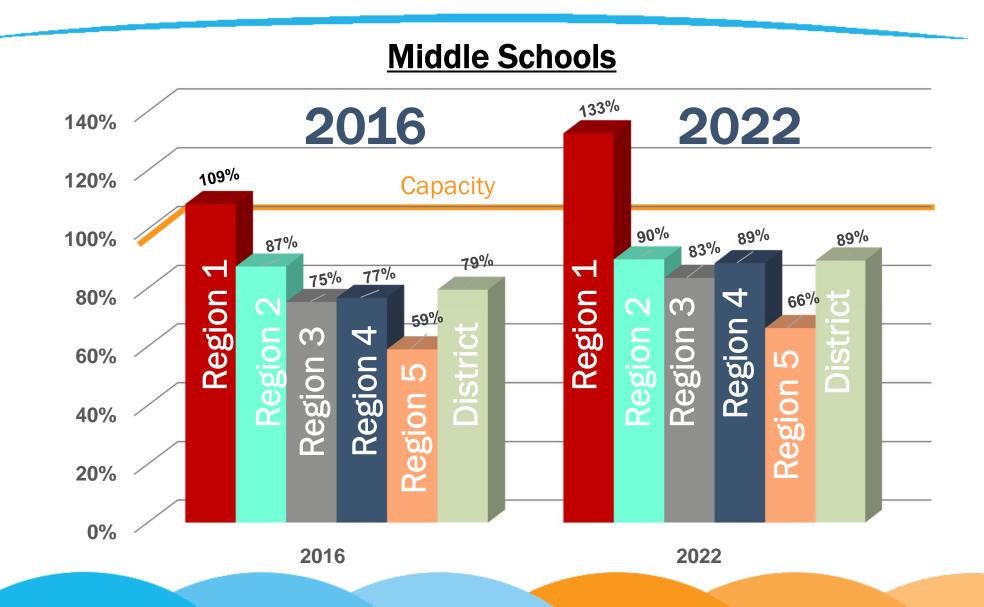
85-100%

= Ideal capacity utilization

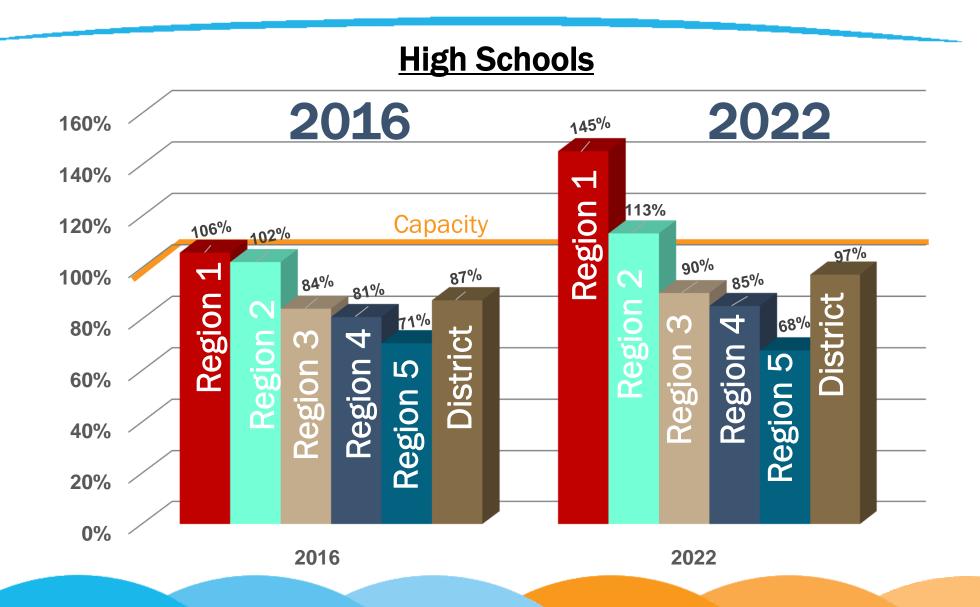


<sup>\*</sup>Preliminary data: Subject to change

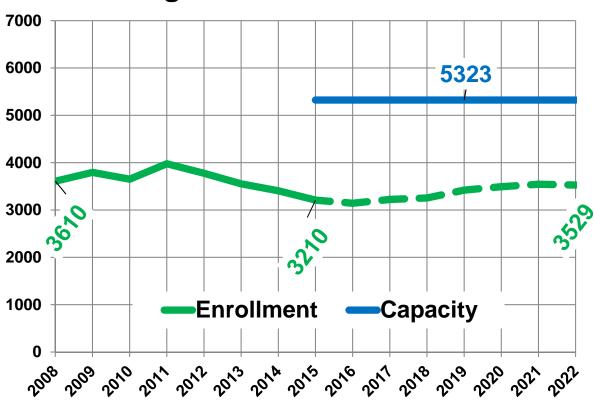
### **ENROLLMENT AS PERCENTAGE OF CAPACITY**



#### ENROLLMENT AS PERCENTAGE OF CAPACITY

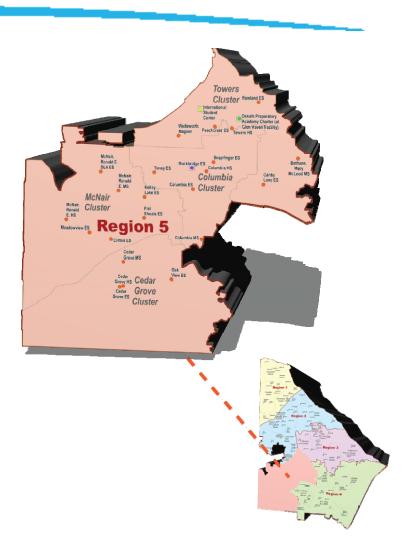


#### **Region 5 Middle Schools**

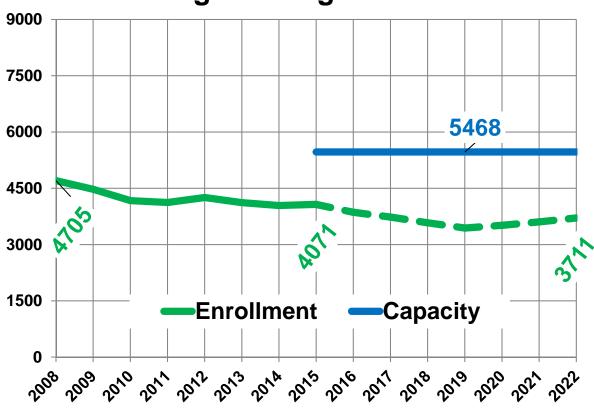


- Cedar Grove MS
- Columbia MS

- McNair, Ronald E. MS
- Bethune, Mary M. MS







Towers

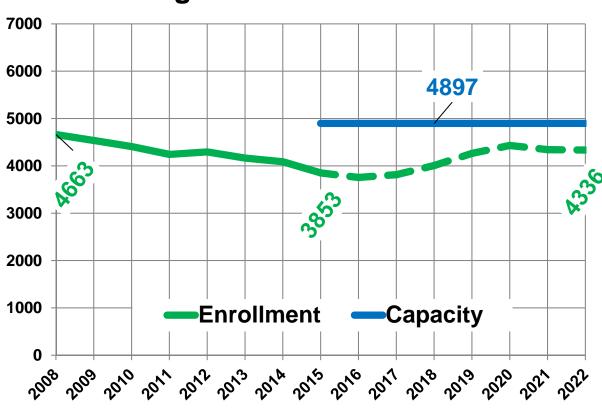
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- Cedar Grove HS
- Columbia HS

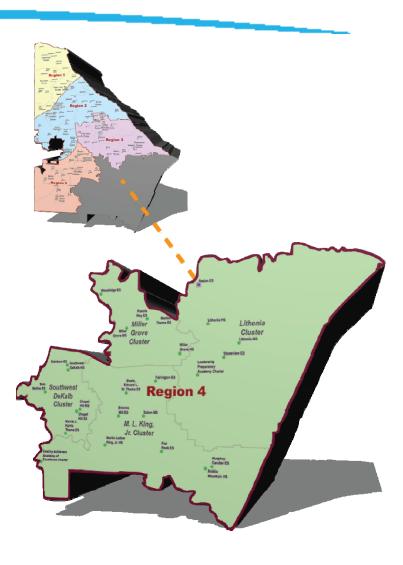
- McNair, Ronald E. HS
- Towers HS

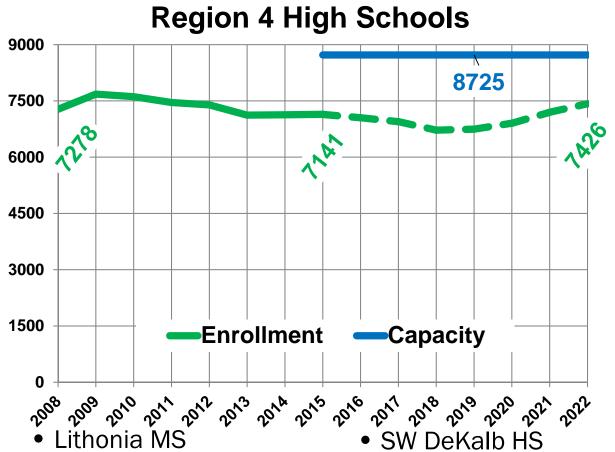
#### **Region 4 Middle Schools**



- Lithonia MS
- Miller Grove MS

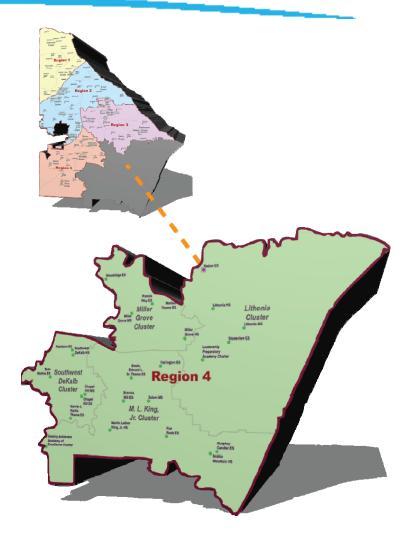
- Chapel Hill MS
- Salem MS



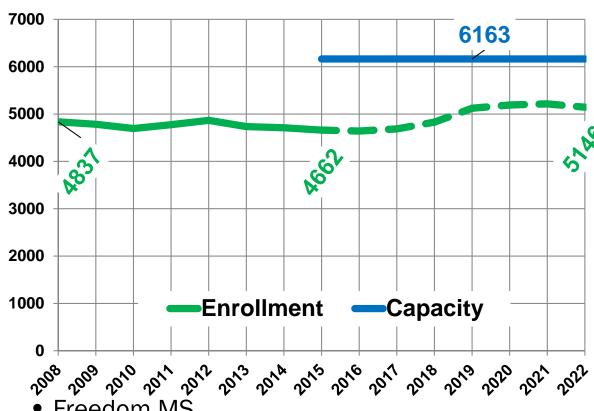


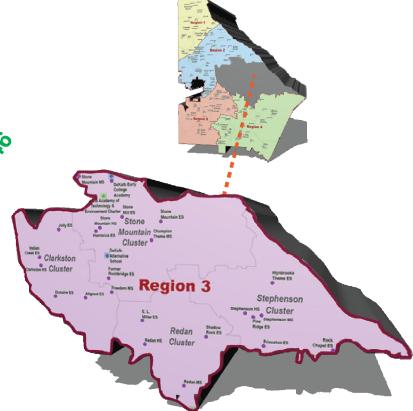
- Miller Grove MS
- M.L. King, Jr. HS

- Arabia Mountain HS



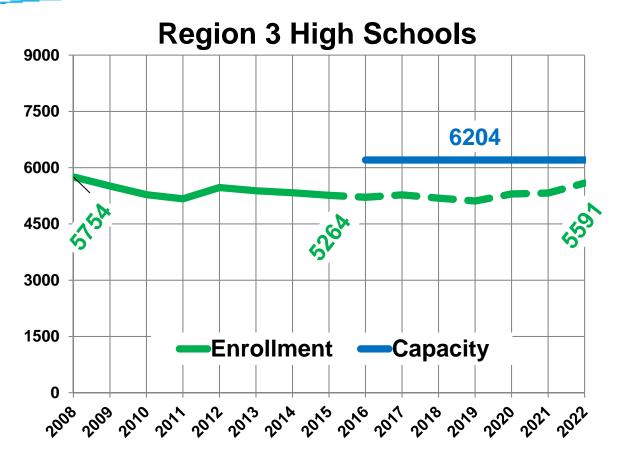


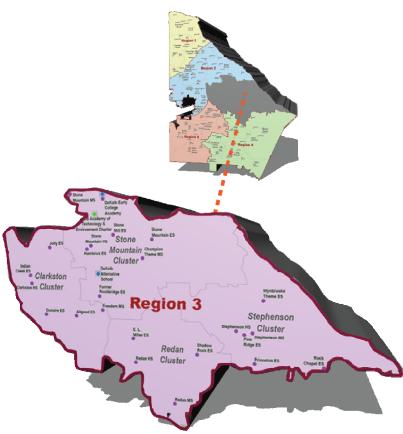




- Freedom MS
- Redan MS
- Stephenson MS

- Stone Mountain MS
- Champion Theme

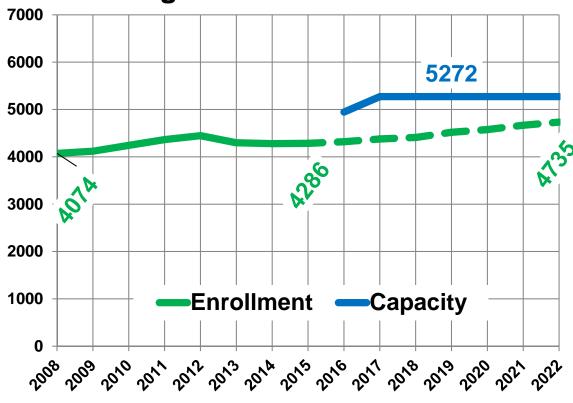


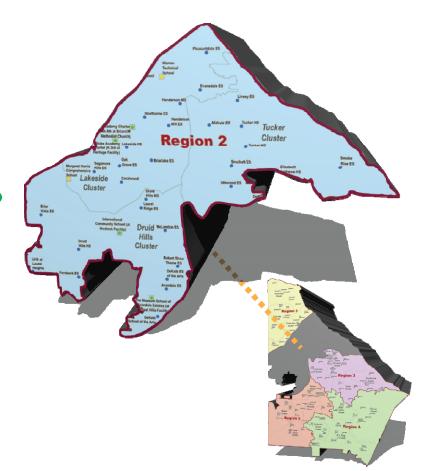


- Clarkston HS
- Redan HS

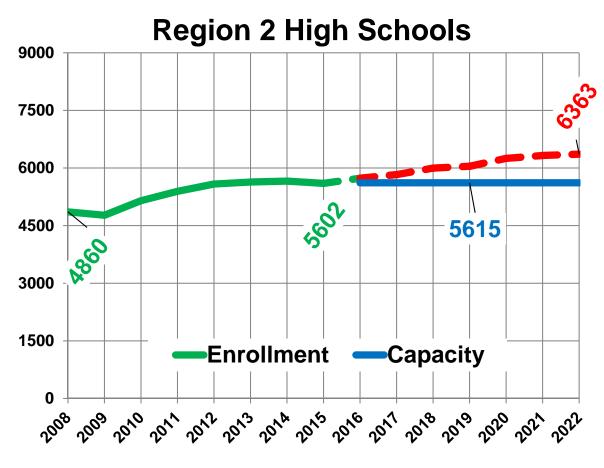
- Stephenson HS
- Stone Mountain HS

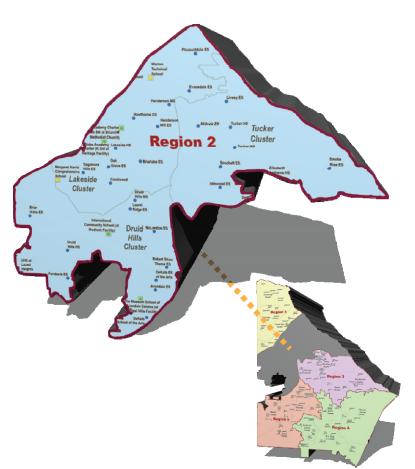






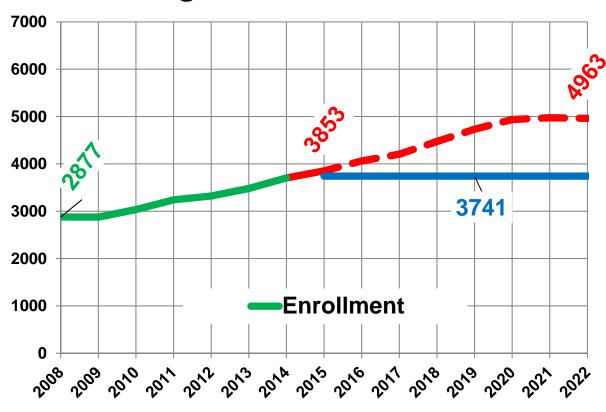
- Druid Hills MS
- Henderson MS
- Tucker MS
- DeKalb ES of the Arts





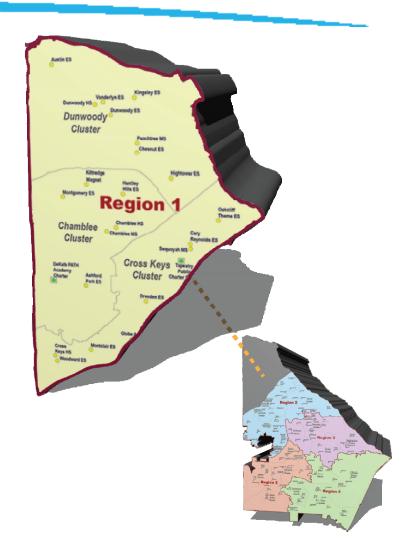
- Druid Hills HS
- Lakeside HS
- Tucker HS
- DeKalb School of the Arts

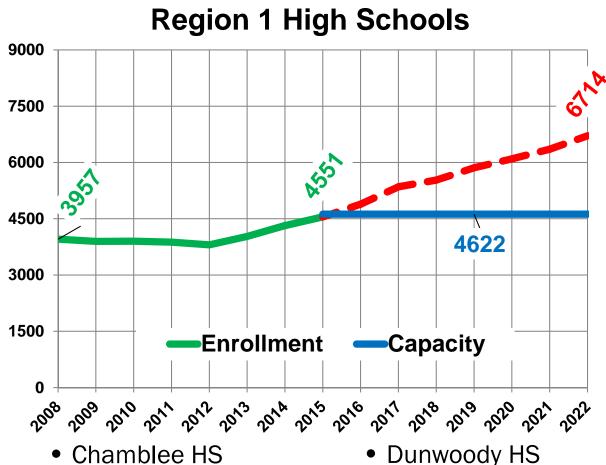
#### **Region 1 Middle Schools**



- Chamblee MS
- Sequoyah MS

Peachtree MS

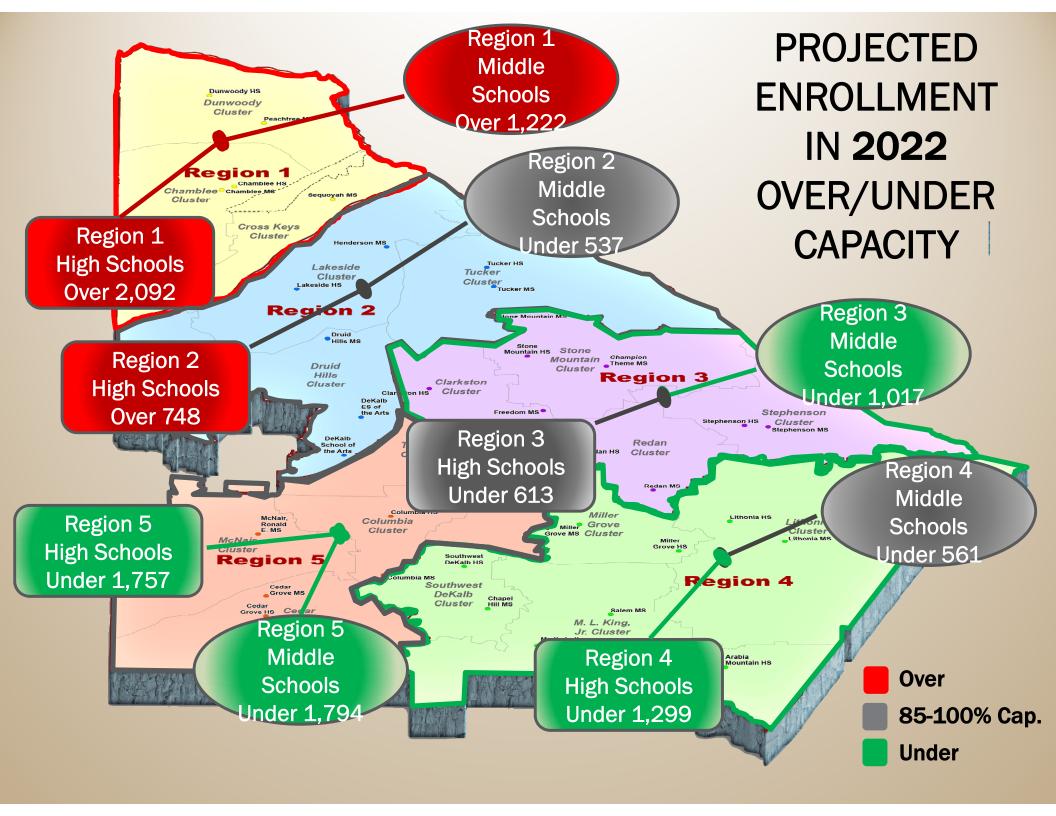


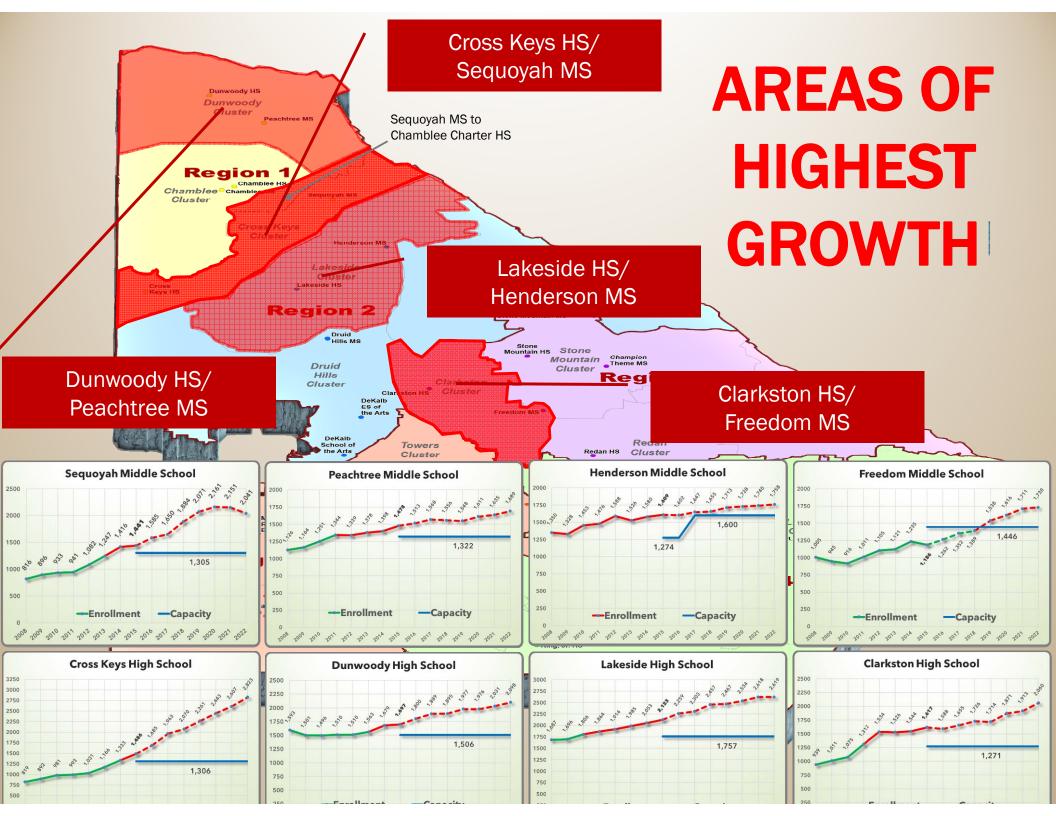


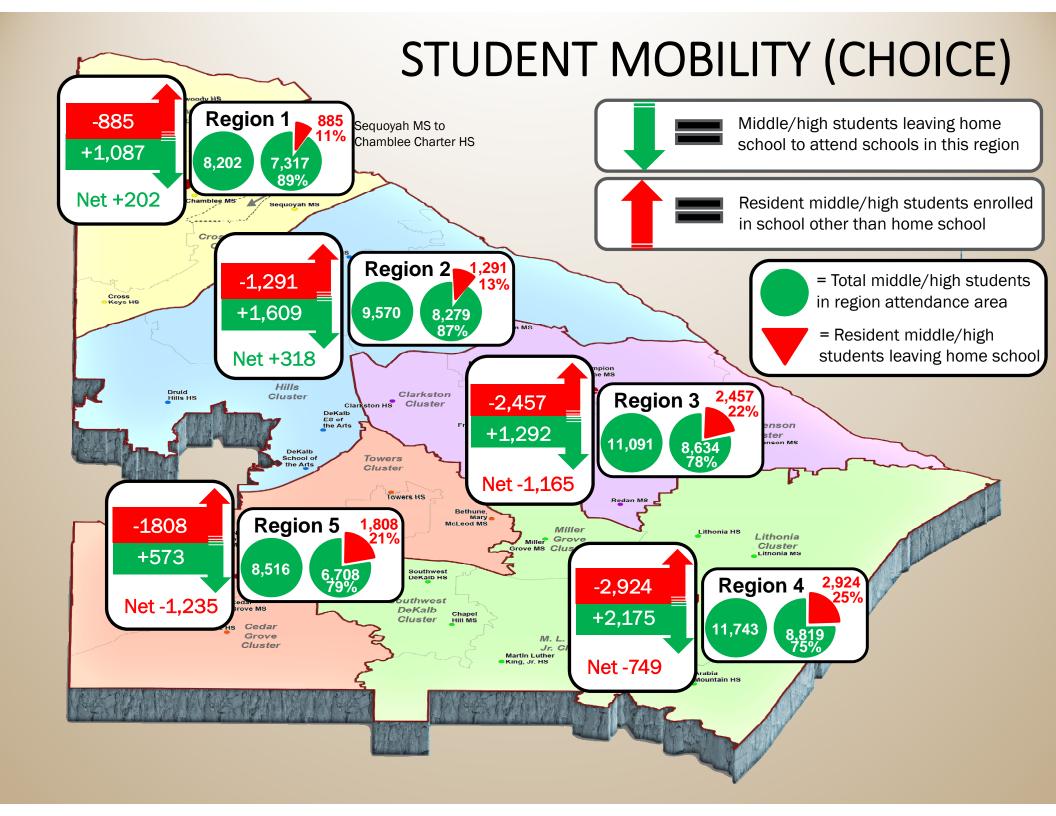


Cross Keys HS









# **E-SPLOST BUDGET ALLOCATIONS**

Referendum May 24, 2016

Projects (Referendum Focus Areas)	\$ millions
1. Safety and Security Improvements	\$15
2. New Facilities and Additions	\$170+\$60*
3. Facility Condition Improvements	\$100
4. Technology Improvements	\$65
5. Buses, Vehicles, and Other Capital Equipment	\$40
Management Support and Program Contingency	\$50
Totals	\$500

\*Approximately \$60 million recently committed to two new elementary schools

# **GROUP ACTIVITY**

Feedback activity in smaller groups

# **GROUP ACTIVITY**

#### Consider the school district's major challenges:

- Rapidly rising enrollment in Regions 1, 2 and parts of 3
- High schools and middle schools in Regions 1 & 2 well over capacity by 2022
- Cross Keys HS/Sequoyah MS enrollment already over capacity and <u>doubling</u> in the next six years

### **GROUP ACTIVITY**

#### Consider the school district's major challenges:

- Magnet, charter and other curricular programs are contributing to under-enrollment in Regions 4 & 5
- Inefficient attendance lines in some areas, i.e., students zoned to attend schools farther away
- One-to-one middle-high feeders a positive for maintaining school communities, but may not ensure an efficient use of school capacity

### TOOLS AVAILABLE

#### **Options that can relieve overcrowding:**

- Adjusting middle & high school attendance zones
- Building new middle & high schools/adding clusters
- Adding on to existing middle & high schools
- Converting middle schools to high, or vice versa
- Shifting or adding curricular programs to middle and/or high schools

#### Please discuss and answer these questions:

1. With the projection that the zoned middle schools in Region 1 will need more than 1,200 seats by 2022, and the zoned high schools in Region 1 will need more than 2,000 seats by 2022 – along with additional capacity needs in Region 2 and the Clarkston area of Region 3 – what are the most palatable and practical solutions to provide sufficient learning space for all students now and in the coming years?

2. Here are the costs of the most recent new middle & high school construction in DCDS:

New Schools:	Chamblee HS	1,600 seats	\$62 million
	McNair MS	1,200 seats	\$34 million
Additions:	MLK HS	400 seats	\$17 million
	SW DeKalb HS	600 seats	\$22 million
	Miller Grove HS	200 seats	\$6 million

E-SPLOST renewal could provide up to \$170 million for new construction (new middle and high schools and/or additions). How would you prioritize the use of those funds?

3. What other strategic adjustments could improve the balance of MS & HS enrollment and capacity, as well as improve the quality of school facilities (i.e., shifting or adding curricular programs, adjusting choice options, adjusting one-to-one feeders, replacing school facilities, etc.)?

#### Part 1:

- Break into groups
- Select a <u>recorder</u> and a <u>reporter</u>; your work will be shared out to the big group
- Brainstorm answers to the question on each sheet
- Record all answers; no judging, right or wrong
- Use 30 minutes total, to answer all three questions

#### Part 2:

Report out by each group: summarize your answers with key points (20 minutes total).

#### Part 3:

- Take three dots each and use them to select your top priorities from these answers (10 minutes max)
- Three questions one dot for each question.

### **Contact Info:**

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